



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: East Millinocket School Depart

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

# 2011-2012 NCLB Report Card



SAU: East Millinocket School Depart  
Grade: 03



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	31	30	97		80	73	23	57	13	7	30	0	
	2010-2011	29	29	100		69	70	3	66	28	3	28	1	0
Female	2009-2010	17	17	100		88	76	24	65	12	<1			
	2010-2011	14	14	100		71	74	7	64	29	<1			
Male	2009-2010	14	13	93		69	69	23	46	15	15			
	2010-2011	15	15	100		67	66	<1	67	27	7			
Caucasian/White	2009-2010	31	30	97		80	74	23	57	13	7			
	2010-2011	28	28	100		68	71	4	64	29	4			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	21	20	95		70	62	10	60	20	10			
	2010-2011	19	19	100		68	58	<1	68	26	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	4	80			38							
	2010-2011	7	7	100			34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



SAU: East Millinocket School Depart  
Grade: 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	32	32	100		69	67	9	59	25	6	32	0	
	2010-2011	32	32	100		72	67	13	59	22	6	31	1	0
Female	2009-2010	15	15	100		73	71	13	60	13	13			
	2010-2011	18	18	100		72	72	17	56	22	6			
Male	2009-2010	17	17	100		65	63	6	59	35	<1			
	2010-2011	14	14	100		71	63	7	64	21	7			
Caucasian/White	2009-2010	32	32	100		69	68	9	59	25	6			
	2010-2011	32	32	100		72	68	13	59	22	6			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	18	18	100		67	56	11	56	22	11			
	2010-2011	24	24	100		67	56	<1	67	25	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100			34							
	2010-2011	5	5	100			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



SAU: East Millinocket School Depart  
Grade: 08



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010						68							
	2010-2011	1	1	100			72					0	1	0
Female	2009-2010						76							
	2010-2011	0	0				78							
Male	2009-2010						61							
	2010-2011	1	1	100			68							
Caucasian/White	2009-2010						69							
	2010-2011	1	1	100			73							
African American/Black	2009-2010						50							
	2010-2011	0	0				52							
Hispanic	2009-2010						57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010						76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010						50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010						56							
	2010-2011	1	1	100			61							
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010						26							
	2010-2011	1	1	100			32							
Limited English Proficient	2009-2010						43							
	2010-2011	0	0				49							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**SAU:** East Millinocket School Depart  
**Grade:** High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	38	37	97		38	47	3	35	38	24	36	1	
	2010-2011	35	35	100		46	50	3	43	31	23	35	0	0
Female	2009-2010	16	15	94		53	49	<1	53	40	7			
	2010-2011	21	21	100		48	54	<1	48	33	19			
Male	2009-2010	22	22	100		27	46	5	23	36	36			
	2010-2011	14	14	100		43	46	7	36	29	29			
Caucasian/White	2009-2010	38	37	97		38	48	3	35	38	24			
	2010-2011	35	35	100		46	51	3	43	31	23			
African American/Black	2009-2010	0	0				28							
	2010-2011	0	0				23							
Hispanic	2009-2010	0	0				42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	21	20	95		25	31	5	20	35	40			
	2010-2011	23	23	100		35	34	4	30	30	35			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	7	88			16							
	2010-2011	6	6	100			17							
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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# 2011-2012 NCLB Report Card



SAU: East Millinocket School Depart  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	31	30	97		77	62	23	53	13	10	30	0
	2010-2011	29	28	97		50	61	11	39	36	14	27	1
Female	2009-2010	17	17	100		71	61	24	47	24	6		
	2010-2011	14	13	93		54	59	8	46	31	15		
Male	2009-2010	14	13	93		85	63	23	62	<1	15		
	2010-2011	15	15	100		47	64	13	33	40	13		
Caucasian/White	2009-2010	31	30	97		77	63	23	53	13	10		
	2010-2011	28	27	96		48	63	7	41	37	15		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	21	20	95		70	50	20	50	15	15		
	2010-2011	19	18	95		39	49	11	28	44	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	4	80			33						
	2010-2011	7	7	100			35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



SAU: East Millinocket School Depart  
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	32	32	100		69	62	16	53	28	3	32	0
	2010-2011	32	32	100		63	60	13	50	19	19	31	1
Female	2009-2010	15	15	100		67	62	27	40	27	7		
	2010-2011	18	18	100		50	60	17	33	33	17		
Male	2009-2010	17	17	100		71	63	6	65	29	<1		
	2010-2011	14	14	100		79	61	7	71	<1	21		
Caucasian/White	2009-2010	32	32	100		69	63	16	53	28	3		
	2010-2011	32	32	100		63	61	13	50	19	19		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	18	18	100		61	50	11	50	33	6		
	2010-2011	24	24	100		54	48	<1	54	21	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100			36						
	2010-2011	5	5	100			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



SAU: East Millinocket School Depart  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010						60						
	2010-2011	1	1	100			59					0	1
Female	2009-2010						60						
	2010-2011	0	0				58						
Male	2009-2010						59						
	2010-2011	1	1	100			60						
Caucasian/White	2009-2010						60						
	2010-2011	1	1	100			60						
African American/Black	2009-2010						34						
	2010-2011	0	0				32						
Hispanic	2009-2010						48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010						68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010						46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010						45						
	2010-2011	1	1	100			44						
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010						21						
	2010-2011	1	1	100			22						
Limited English Proficient	2009-2010						29						
	2010-2011	0	0				32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**SAU:** East Millinocket School Depart  
**Grade:** High School



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	38	37	97		38	45	<1	38	41	22	36	1
	2010-2011	35	35	100		34	49	3	31	37	29	35	0
Female	2009-2010	16	15	94		33	43	<1	33	53	13		
	2010-2011	21	21	100		29	47	<1	29	48	24		
Male	2009-2010	22	22	100		41	47	<1	41	32	27		
	2010-2011	14	14	100		43	51	7	36	21	36		
Caucasian/White	2009-2010	38	37	97		38	46	<1	38	41	22		
	2010-2011	35	35	100		34	50	3	31	37	29		
African American/Black	2009-2010	0	0				22						
	2010-2011	0	0				21						
Hispanic	2009-2010	0	0				40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	21	20	95		25	28	<1	25	35	40		
	2010-2011	23	23	100		26	31	4	22	35	39		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	7	88			14						
	2010-2011	6	6	100			15						
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

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# 2011-2012 NCLB Report Card



**SAU:** East Millinocket School Depart  
**Grade:** High School



**MAINE**  
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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	35	35	100		34	44	3	31	26	40	35	0
Female													
	2010-2011	21	21	100		29	40	<1	29	38	33		
Male													
	2010-2011	14	14	100		43	48	7	36	7	50		
Caucasian/White													
	2010-2011	35	35	100		34	45	3	31	26	40		
African American/Black													
	2010-2011	0	0				19						
Hispanic													
	2010-2011	0	0				37						
Asian or Pacific Islander													
	2010-2011	0	0				49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	23	23	100		30	29	4	26	22	48		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	6	6	100			14						
Limited English Proficient													
	2010-2011	0	0				10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** East Millinocket School Depart  
**Grade:** Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
<b>All Students</b>		100	99		67	69		98	99		55	61		97	95
Caucasian/White		100	99		67	70		98	99		54	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		62	58		98	99		45	48			
Students with Disabilities		*	98		*	33		*	98		*	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** East Millinocket School Depart  
**Grade:** High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		42	49		*	96		37	47		92	83
Caucasian/White		*	96		42	50		*	96		37	48		92	83
African American/Black		*	93		*	26		*	93		*	22		100	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		100	67
Economically Disadvantaged		*	94		30	33		*	94		26	30		88	71
Students with Disabilities		*	91		*	17		*	91		*	15		83	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

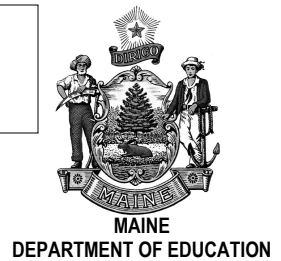
\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



SAU: East Millinocket School Depart



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	13	3	7	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card

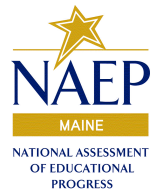


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## Reading



### Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	0	93
Students with Disabilities	80	77	0	81
Limited English Proficient		90		76

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	13	58	23	6	2008-2009	8	28	35	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	‡	‡	‡	‡	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met

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## Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	97	93	0	92
Students with Disabilities	80	92	0	88
Limited English Proficient		92		90

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	13	48	19	19	2008-2009	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	‡	‡	‡	‡	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met